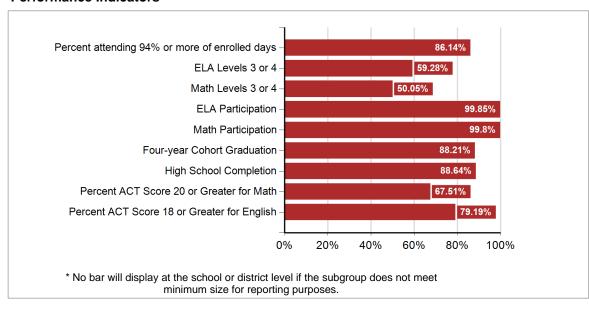
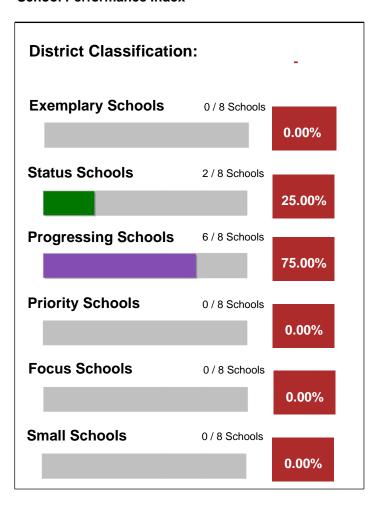
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers Number of Core Content Classes

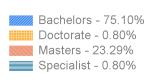
umber of Core Content Classes	1,261
Percent of Classes taught by Highly Qualified Teachers	98.89%
Percent of Classes not taught by Highly Qualified Teachers	1.11%
* Low Poverty	0.00%
* High Poverty	0.00%

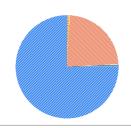
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	13
School Service Specialists	27.9
Teachers	244.92
Average Years of Experience	16
Percent with Advanced Degrees	24.61%

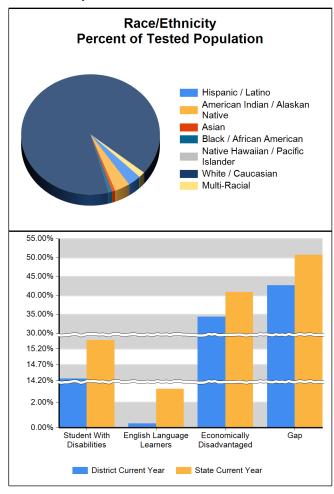
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

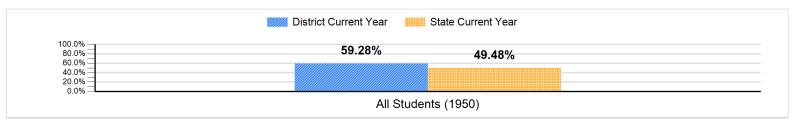




Student Population



Student Achievement: ELA Level 3 and Level 4 Rate



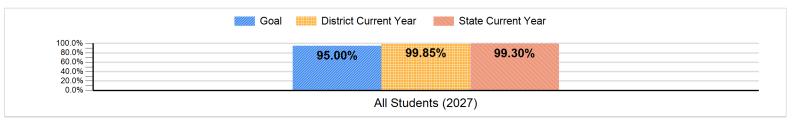
Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1950	59.28	49.48
Hispanic / Latino	57	47.37	34.58
American Indian / Alaskan Native	65	35.38	20.46
Asian	15	60.00	44.28
Black / African American	15	40.00	31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	1768	60.69	55.49
Multi-Racial	30	60.00	44.36
Student With Disabilities	255	21.57	16.36
English Language Learners	*		10.12
Economically Disadvantaged	659	45.68	33.16
Female	984	65.35	55.85
Male	966	53.11	43.36
Migrant	*		11.98
Gap	807	43.62	32.78
Non-Gap	1143	70.34	65.63

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Student Achievement: ELA Participation Rate



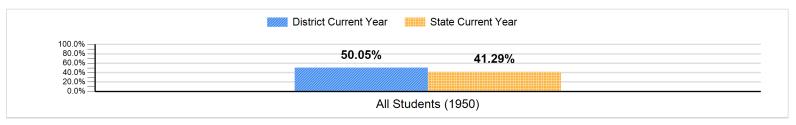
Student Achievement: ELA Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	2027	95.00	99.85	99.30
Hispanic / Latino	63	95.00	100.00	98.46
American Indian / Alaskan Native	73	95.00	100.00	98.92
Asian	16	95.00	100.00	98.03
Black / African American	16	95.00	100.00	98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	White / Caucasian 1828		99.84	99.46
Multi-Racial	31	95.00	100.00	99.36
Student With Disabilities	289	95.00	99.65	99.11
English Language Learners	*			97.08
Economically Disadvantaged	696	95.00	99.71	99.15
Female	1025	95.00	99.80	99.32
Male	1002	95.00	99.90	99.28
Migrant	*			96.52
Gap	866	95.00	99.65	99.09
Non-Gap	1161	95.00	100.00	99.51

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Student Achievement: Math Level 3 and Level 4 Rate



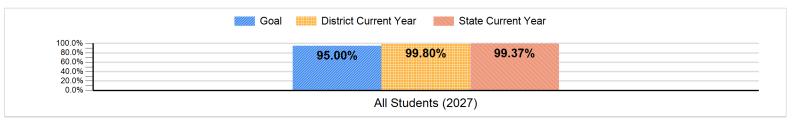
Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1950	50.05	41.29
Hispanic / Latino	58	29.31	24.67
American Indian / Alaskan Native	66	24.24	13.12
Asian	15	53.33	38.49
Black / African American	15	13.33	21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	1766	51.98	47.29
Multi-Racial	30	50.00	36.64
Student With Disabilities	257	21.40	15.28
English Language Learners	*		9.22
Economically Disadvantaged	659	34.45	25.44
Female	982	50.00	40.96
Male	968	50.10	41.60
Migrant	*		5.22
Gap	808	34.03	25.67
Non-Gap	1142	61.38	56.43

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Student Achievement: Math Participation Rate

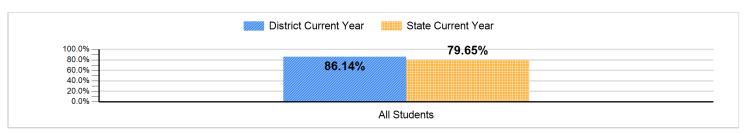


Student Achievement: Math Participation Rate - Data Matrix

		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	2027	95.00	99.80	99.37
Hispanic / Latino	63	95.00	100.00	98.97
American Indian / Alaskan Native	73	95.00	100.00	98.91
Asian	16	95.00	100.00	99.57
Black / African American	16	95.00	100.00	99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	1828	95.00	99.78	99.47
Multi-Racial	31	95.00	100.00	99.30
Student With Disabilities	289	95.00	99.65	99.13
English Language Learners	*			99.14
Economically Disadvantaged	696	95.00	99.71	99.29
Female	1025	95.00	99.71	99.38
Male	1002	95.00	99.90	99.35
Migrant	*			100.00
Gap	866	95.00	99.65	99.22
Non-Gap	1161	95.00	99.91	99.51

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Attendance



Attendance: Data Matrix

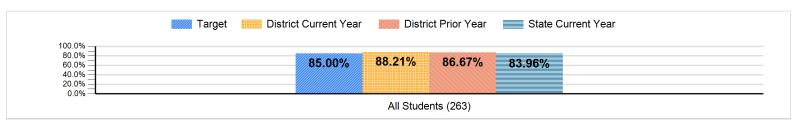
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	86.14	79.65
Hispanic / Latino	68.87	70.59
American Indian / Alaskan Native	54.03	54.31
Asian	96.00	88.78
Black / African American	80.95	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	88.67	85.22
Multi-Racial	76.67	72.60
Student With Disabilities	79.87	74.13
English Language Learners	72.22	81.72
Economically Disadvantaged	77.86	69.40
Female	85.37	79.54
Male	86.90	79.76
Migrant	*	89.15
Gap	79.23	71.93
Non-Gap	92.03	89.28

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

			District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	263	85.00	88.21	86.67	83.96
Hispanic / Latino	*	85.00		50.00	70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	244	85.00	90.16	89.89	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	21	85.00	52.38	45.00	60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	51	85.00	74.51	59.02	67.14
Female	125	85.00	87.20	90.07	86.42
Male	138	85.00	89.13	83.22	81.65
Migrant	*	85.00			73.53
Gap	66	85.00	71.21	60.81	68.38
Non-Gap	197	85.00	93.91	95.13	93.82

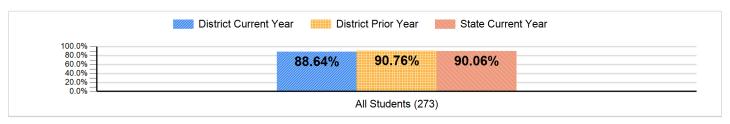
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Watertown 14-4

High School Completion



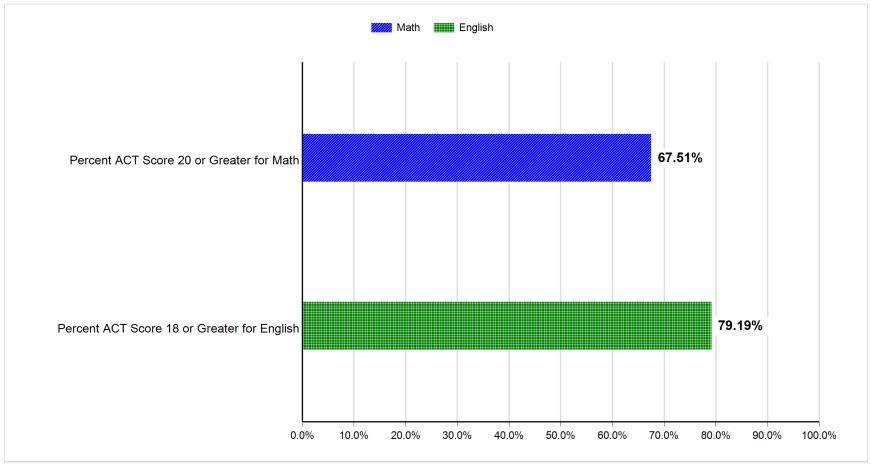
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	273	88.64	90.76	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	252	90.48	93.24	93.60
Multi-Racial	*			82.12
Student With Disabilities	20	70.00	66.67	74.90
English Language Learners	*			76.16
Economically Disadvantaged	53	75.47	73.33	79.63
Female	127	88.19	92.16	91.30
Male	146	89.04	89.33	88.89
Migrant	*			94.12
Gap	69	73.91	73.61	80.29
Non-Gap	204	93.63	96.10	96.02

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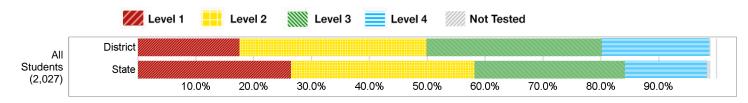
College and Career Readiness



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All Assessed: Math All Grades



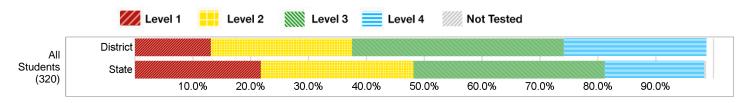
All Assessed: Math All Grades - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	2027	17.55	32.33	30.30	18.59	0.20	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	63	31.75	38.10	22.22	7.94	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	73	35.62	39.73	16.44	5.48	0.00	55.92	28.71	10.19	2.23	1.08
Asian	16	18.75	25.00	43.75	12.50	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	16	56.25	31.25	6.25	6.25	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	1828	16.01	31.91	31.09	19.79	0.22	19.88	32.33	29.55	16.85	0.53
Multi-Racial	31	16.13	32.26	38.71	9.68	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	289	46.53	26.74	11.46	7.64	0.35	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	696	26.08	38.90	23.78	9.37	0.29	40.34	32.77	18.04	6.33	0.70
Female	1025	17.42	32.68	30.92	17.71	0.29	25.74	33.03	26.54	13.39	0.62
Male	1002	17.68	31.97	29.67	19.48	0.10	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	866	27.58	37.20	22.48	9.97	0.35	40.27	32.04	17.83	6.63	0.77
Non-Gap	1161	10.09	28.71	36.12	25.00	0.09	12.28	31.41	34.36	21.85	0.49

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



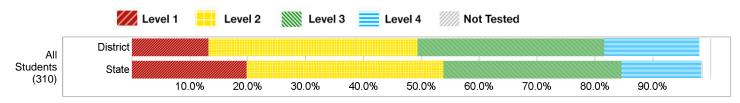
All Assessed: Math Grade 03 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	320	13.13	24.38	36.56	24.69	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	11	27.27	18.18	45.45	9.09	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	10	50.00	20.00	20.00	10.00	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	283	11.31	25.44	35.69	26.15	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	55	41.82	20.00	16.36	14.55	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	130	20.77	29.23	33.85	13.85	0.00	33.85	30.00	25.22	8.37	0.32
Female	178	13.48	26.97	35.39	23.60	0.00	21.80	27.75	33.13	16.15	0.29
Male	142	12.68	21.13	38.03	26.06	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	160	21.25	27.50	33.13	15.63	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	160	5.00	21.25	40.00	33.75	0.00	7.50	22.57	42.48	27.45	0.26

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

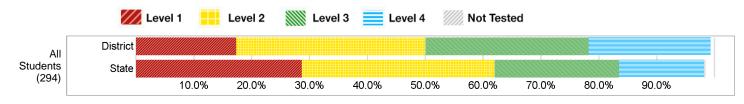
			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	310	13.23	36.13	32.26	16.45	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	11	36.36	45.45	9.09	9.09	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	12	41.67	58.33	0.00	0.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	272	10.66	34.56	34.93	18.01	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	66	36.36	28.79	22.73	6.06	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	116	20.69	43.97	24.14	8.62	0.00	31.99	36.97	22.21	6.33	0.30
Female	149	13.42	40.27	31.54	12.08	0.00	19.61	35.53	30.72	12.71	0.35
Male	161	13.04	32.30	32.92	20.50	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	154	23.38	40.26	24.68	8.44	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	156	3.21	32.05	39.74	24.36	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black: Hispanic: American Indian/ Alask

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		District Current Year					State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	294	17.35	32.65	28.23	21.09	0.00	28.65	33.30	21.52	14.66	0.29	
Hispanic / Latino	10	20.00	60.00	0.00	20.00	0.00	44.22	32.88	14.97	4.54	0.68	
American Indian / Alaskan Native	15	20.00	53.33	13.33	13.33	0.00	60.58	26.51	8.26	2.05	0.39	
Asian	*						32.18	29.31	17.82	20.69	0.00	
Black / African American	*						50.00	25.71	11.79	6.79	0.36	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	260	16.54	31.54	29.62	21.54	0.00	21.16	34.88	24.71	17.78	0.26	
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32	
Student With Disabilities	54	50.00	31.48	3.70	11.11	0.00	55.34	23.35	7.18	4.30	0.23	
English Language Learners	*						80.89	11.38	2.03	0.41	0.81	
Economically Disadvantaged	107	25.23	42.99	18.69	12.15	0.00	42.67	32.94	14.77	6.76	0.19	
Female	153	16.99	32.68	29.41	20.26	0.00	29.47	35.46	20.75	13.01	0.37	
Male	141	17.73	32.62	26.95	21.99	0.00	27.88	31.24	22.24	16.23	0.22	
Migrant	*						80.00	14.29	2.86	2.86	0.00	
Gap	137	29.20	38.69	16.06	14.60	0.00	42.53	32.50	14.61	6.93	0.24	
Non-Gap	157	7.01	27.39	38.85	26.75	0.00	12.62	34.22	29.50	23.60	0.35	

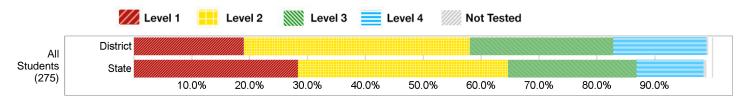
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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

		District Current Year					State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	275	18.98	39.05	24.82	16.06	0.36	28.31	36.29	22.24	11.55	0.51	
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87	
American Indian / Alaskan Native	13	30.77	38.46	30.77	0.00	0.00	61.15	28.82	6.27	0.84	0.91	
Asian	*						41.18	23.53	17.65	15.88	0.00	
Black / African American	*						53.10	31.78	10.08	3.49	1.15	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	247	16.67	39.84	24.39	17.89	0.40	20.82	37.85	26.04	13.92	0.42	
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42	
Student With Disabilities	34	50.00	35.29	2.94	5.88	0.00	59.83	23.28	5.35	1.39	0.96	
English Language Learners	*						81.47	10.42	4.25	0.39	1.52	
Economically Disadvantaged	97	27.84	42.27	21.65	7.22	0.00	43.57	34.68	14.39	5.01	0.55	
Female	135	13.43	39.55	29.85	16.42	0.74	26.83	37.51	23.15	11.19	0.48	
Male	140	24.29	38.57	20.00	15.71	0.00	29.73	35.13	21.37	11.91	0.54	
Migrant	*						78.72	17.02	4.26	0.00	0.00	
Gap	119	27.73	42.02	21.01	6.72	0.00	43.72	34.43	13.87	4.90	0.60	
Non-Gap	156	12.26	36.77	27.74	23.23	0.64	11.91	38.28	31.15	18.64	0.42	

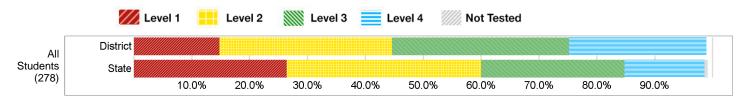
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



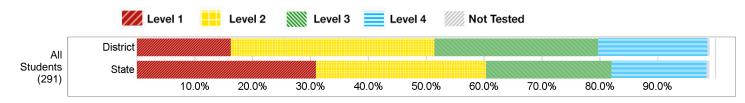
All Assessed: Math Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	278	14.75	29.86	30.58	23.74	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	255	13.73	27.84	32.16	25.49	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	35	48.57	28.57	8.57	5.71	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	88	27.27	38.64	25.00	6.82	0.00	42.69	34.88	15.33	5.40	0.73
Female	144	15.97	31.25	27.78	24.31	0.00	26.22	34.61	24.36	13.78	0.53
Male	134	13.43	28.36	33.58	23.13	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	111	27.03	40.54	21.62	8.11	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	167	6.59	22.75	36.53	34.13	0.00	11.21	33.22	33.77	21.68	0.30

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All Assessed: Math Grade 08



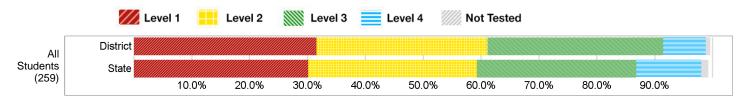
All Assessed: Math Grade 08 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	291	16.21	35.17	28.28	18.97	0.34	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	12	33.33	25.00	25.00	8.33	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	268	14.98	35.21	28.46	20.22	0.37	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	26	46.15	26.92	11.54	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	93	20.65	46.74	22.83	8.70	1.08	46.23	30.04	14.55	6.91	0.56
Female	134	16.54	34.59	26.32	20.30	0.75	28.45	30.79	22.96	16.53	0.52
Male	157	15.92	35.67	29.94	17.83	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	110	24.77	43.12	21.10	7.34	0.91	47.59	28.52	13.71	7.01	0.70
Non-Gap	181	11.05	30.39	32.60	25.97	0.00	15.37	30.17	29.20	25.13	0.41

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	259	31.52	29.57	30.35	7.39	0.77	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	243	29.88	29.46	31.54	7.88	0.82	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	19	77.78	5.56	0.00	0.00	5.26	66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	65	51.56	26.56	14.06	4.69	1.54	45.93	27.93	18.09	4.44	2.00
Female	132	34.35	24.43	35.11	4.58	0.76	28.30	29.39	30.79	10.08	1.17
Male	127	28.57	34.92	25.40	10.32	0.79	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	75	52.05	27.40	12.33	4.11	2.67	47.40	26.70	16.84	4.09	1.93
Non-Gap	184	23.37	30.43	37.50	8.70	0.00	19.91	30.61	33.87	15.37	0.81

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



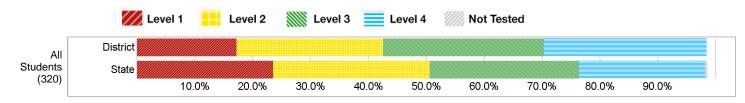
All Assessed: ELA All Grades - Data Matrix

			Distri	ct Current	Year			Level 1 Level 2 Level 3 Level 4 1 23.21 26.73 32.19 16.00 6 34.06 29.62 24.81 8.14 50.01 27.62 16.29 3.26 31.18 22.45 25.15 17.64 34.38 29.81 23.17 5.90 29.09 23.64 30.91 16.36 17.62 26.41 35.67 18.89			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	2027	14.43	26.28	38.59	19.42	0.15	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	63	22.22	28.57	36.51	11.11	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	73	26.03	36.99	31.51	1.37	0.00	50.01	27.62	16.29	3.26	1.07
Asian	16	12.50	25.00	18.75	43.75	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	16	31.25	31.25	31.25	6.25	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	1828	13.48	25.86	39.12	20.38	0.16	17.62	26.41	35.67	18.89	0.54
Multi-Racial	31	19.35	19.35	41.94	16.13	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	289	46.53	25.69	14.93	4.51	0.35	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	696	22.48	31.70	33.29	10.66	0.29	36.33	28.89	24.04	7.81	0.84
Female	1025	11.34	23.95	39.59	23.95	0.20	18.54	25.35	35.29	19.34	0.68
Male	1002	17.58	28.67	37.56	14.79	0.10	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	866	24.22	31.29	31.05	10.54	0.35	36.44	28.67	23.44	7.86	0.91
Non-Gap	1161	7.15	22.57	44.19	26.01	0.00	9.66	24.74	41.15	24.33	0.49

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All Assessed: ELA Grade 03



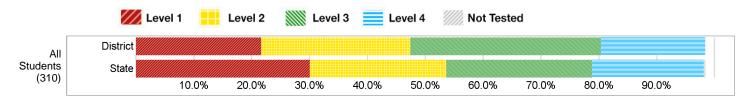
All Assessed: ELA Grade 03 - Data Matrix

			Distri	ct Current	Year			23.53 27.02 25.87 21.79 (23.53 27.02 25.87 21.79 (23.53 27.02 25.87 21.79 (23.53 27.06 30.69 17.57 11.97 249.54 30.26 12.15 5.19 (22.22 25.31 24.69 21.60 22.22 25.31 24.69 21.60 23.62 29.45 20.25 8.59 (23.54 20.25 25.93 (23.54 20.25 25.95 25.93 (23.54 20.25 25.95 25.95 (23.54 20.25 25.95 25.95 (23			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	320	17.19	25.31	27.81	28.13	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	11	18.18	36.36	27.27	18.18	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	10	30.00	50.00	20.00	0.00	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	283	17.31	24.03	28.62	28.27	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	55	50.91	23.64	7.27	10.91	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	130	23.08	30.77	26.15	17.69	0.00	35.37	29.58	20.34	11.87	0.55
Female	178	14.61	28.09	24.72	31.46	0.00	20.11	26.69	26.89	25.03	0.37
Male	142	20.42	21.83	31.69	23.94	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	160	26.25	29.38	23.13	18.75	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	160	8.13	21.25	32.50	37.50	0.00	9.59	23.49	33.16	33.69	0.24

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Distri	ct Current	Year			evel 1 Level 2 Level 3 Level 4 N 0.06 23.58 25.18 19.26 (2.88 24.65 18.92 10.76 (1.26 19.67 12.24 3.75 (4.72 18.06 18.75 25.00 (0.88 28.04 16.55 6.76 (6.36 27.27 18.18 18.18 (3.18 24.17 28.05 23.17 (9.82 21.93 31.87 14.62 (6.02 18.74 11.22 5.59 (
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	310	21.61	25.81	32.90	18.06	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	11	45.45	36.36	9.09	9.09	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	12	33.33	50.00	16.67	0.00	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	272	19.85	25.37	34.19	19.12	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	66	45.45	25.76	19.70	1.52	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	116	29.31	29.31	29.31	9.48	0.00	43.89	23.94	19.60	9.51	0.41
Female	149	18.79	23.49	30.87	25.50	0.00	25.43	23.65	26.43	22.89	0.35
Male	161	24.22	27.95	34.78	11.18	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	154	31.17	30.52	26.62	8.44	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	156	12.18	21.15	39.10	27.56	0.00	13.61	23.26	32.38	30.72	0.34

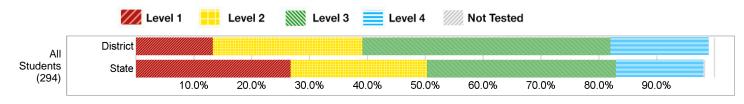
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Distri	ct Current	Year			vel 1 Level 2 Level 3 Level 4 N 6.74 23.53 32.69 15.08 (8.10 26.30 26.08 5.67 (5.94 22.11 15.89 3.62 (4.56 24.56 30.99 18.13 (6.33 24.46 25.54 5.40 (0.56 23.48 36.36 18.12 (1.51 24.76 30.23 9.97 (6.92 17.81 12.15 3.28 (
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	294	13.27	25.85	42.86	17.01	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	10	10.00	30.00	50.00	10.00	0.00	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	15	6.67	33.33	46.67	6.67	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	260	13.46	25.38	42.69	17.69	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	54	48.15	16.67	25.93	3.70	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	107	20.56	30.84	39.25	8.41	0.00	40.00	24.32	24.98	7.69	0.28
Female	153	8.50	26.14	45.75	18.95	0.00	22.75	22.11	35.40	18.27	0.41
Male	141	18.44	25.53	39.72	14.89	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	137	21.90	28.47	38.69	8.76	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	157	5.73	23.57	46.50	24.20	0.00	11.19	22.50	42.26	23.96	0.39

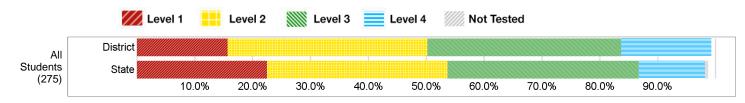
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	275	15.64	34.55	33.45	15.64	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	13	46.15	23.08	30.77	0.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	247	11.74	36.44	34.01	17.00	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	34	55.88	26.47	8.82	2.94	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	97	26.80	35.05	29.90	8.25	0.00	34.99	33.15	23.67	5.31	0.67
Female	135	11.11	28.89	39.26	20.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	140	20.00	40.00	27.86	11.43	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	119	27.73	34.45	27.73	8.40	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	156	6.41	34.62	37.82	21.15	0.00	8.74	29.16	43.65	18.40	0.40

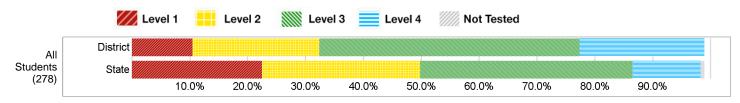
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 23 of 33

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	278	10.43	21.94	44.96	21.58	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	255	10.20	21.18	44.31	23.53	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	35	40.00	31.43	11.43	8.57	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	88	20.45	30.68	36.36	10.23	0.00	36.95	30.28	25.50	4.91	0.94
Female	144	7.64	17.36	47.92	26.39	0.00	18.07	24.86	40.81	14.86	0.64
Male	134	13.43	26.87	41.79	16.42	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	111	20.72	32.43	33.33	10.81	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	167	3.59	14.97	52.69	28.74	0.00	8.74	25.30	47.49	18.26	0.33

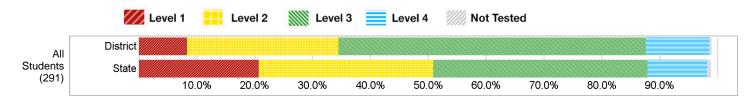
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 24 of 33

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	291	8.28	26.21	53.10	11.03	0.34	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	12	25.00	33.33	33.33	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	268	7.49	25.09	54.68	11.61	0.37	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	26	34.62	38.46	11.54	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	93	13.04	34.78	46.74	4.35	1.08	32.05	33.54	27.56	4.03	0.78
Female	134	6.77	21.05	55.64	14.29	0.75	14.42	28.86	42.03	13.15	0.68
Male	157	9.55	30.57	50.96	8.28	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	110	15.60	34.86	42.20	3.67	0.91	33.52	32.93	26.01	3.93	0.96
Non-Gap	181	3.87	20.99	59.67	15.47	0.00	8.80	27.58	47.25	16.26	0.41

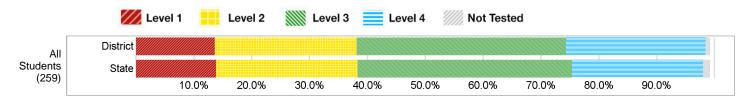
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 25 of 33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 11



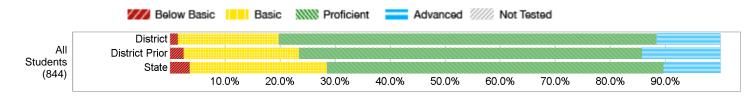
All Assessed: ELA Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T					
All Students	259	13.62	24.51	36.19	24.12	0.77	13.83	24.45	37.09	22.62	1.22					
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96					
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37					
Asian	*						43.35	17.34	23.12	15.03	1.14					
Black / African American	*						24.64	28.99	34.30	7.25	1.90					
Native Hawaiian / Pacific Islander	*															
White / Caucasian	243	13.69	24.07	35.68	25.31	0.82	11.09	23.54	38.39	25.38	0.98					
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69					
Student With Disabilities	19	44.44	27.78	11.11	0.00	5.26	43.58	28.21	10.16	1.20	2.09					
English Language Learners	*						78.10	10.95	1.46	0.00	2.84					
Economically Disadvantaged	65	21.88	31.25	26.56	15.63	1.54	24.00	28.83	31.65	11.83	1.96					
Female	132	10.69	21.37	37.40	29.01	0.76	8.73	22.05	40.72	27.10	1.19					
Male	127	16.67	27.78	34.92	19.05	0.79	18.93	26.85	33.47	18.14	1.24					
Migrant	*						93.94	6.06	0.00	0.00	0.00					
Gap	75	21.92	30.14	28.77	13.70	2.67	25.50	28.73	30.06	10.65	1.93					
Non-Gap	184	10.33	22.28	39.13	28.26	0.00	6.98	21.94	41.22	29.64	0.80					

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



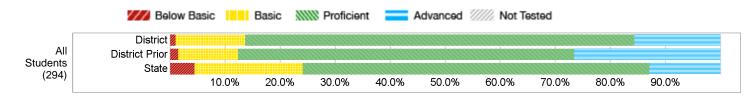
All Assessed: Science All Grades - Data Matrix

			Distri	ct Current	Year			Dist	trict Prior	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	844	1.43	18.33	68.57	11.67	0.47	2.46	20.94	62.32	14.29	0.00	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	25	0.00	28.00	60.00	12.00	0.00	9.09	31.82	54.55	4.55	0.00	6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	29	3.57	35.71	53.57	7.14	3.45	0.00	40.00	60.00	0.00	0.00	11.46	48.25	38.39	1.90	3.42	
Asian	*						10.00	40.00	40.00	10.00	0.00	11.87	31.71	46.89	9.53	1.15	
Black / African American	*											10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17	
White / Caucasian	771	1.43	17.32	69.40	11.85	0.39	2.27	19.63	63.02	15.09	0.00	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	99	6.19	40.21	47.42	6.19	2.02	17.81	42.47	34.25	5.48	0.00	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*											25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	265	2.29	29.39	62.21	6.11	1.13	4.42	30.92	59.84	4.82	0.00	6.93	35.84	51.87	5.35	2.01	
Female	419	1.68	20.19	69.23	8.89	0.72	2.04	21.94	65.56	10.46	0.00	3.46	26.31	62.61	7.63	1.31	
Male	425	1.18	16.51	67.92	14.39	0.24	2.86	20.00	59.29	17.86	0.00	3.70	23.52	59.73	13.05	1.42	
Migrant	*											38.61	45.54	14.85	0.99	1.94	
Gap	322	2.83	29.56	60.69	6.92	1.24	5.44	32.99	55.78	5.78	0.00	6.98	36.10	51.37	5.55	2.00	
Non-Gap	522	0.57	11.49	73.37	14.56	0.00	0.77	14.09	66.02	19.11	0.00	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 05



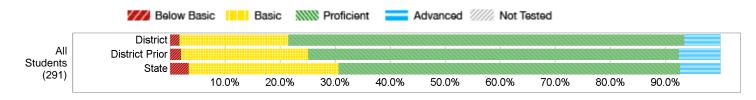
All Assessed: Science Grade 05 - Data Matrix

			Distri	ct Current	Year			Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	294	1.02	12.59	70.75	15.65	0.00	1.50	10.86	61.05	26.59	0.00	4.41	19.66	62.99	12.94	0.85	
Hispanic / Latino	10	0.00	30.00	70.00	0.00	0.00						6.83	31.89	55.81	5.47	1.13	
American Indian / Alaskan Native	15	0.00	33.33	60.00	6.67	0.00						15.24	41.17	40.92	2.67	3.29	
Asian	*											5.75	28.16	53.45	12.64	0.00	
Black / African American	*											11.74	32.03	47.33	8.90	0.00	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	260	1.15	10.38	71.92	16.54	0.00	1.22	8.98	60.82	28.98	0.00	2.12	14.61	67.89	15.38	0.48	
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32	
Student With Disabilities	54	1.85	25.93	64.81	7.41	0.00	8.57	31.43	48.57	11.43	0.00	11.76	33.73	45.61	8.90	1.18	
English Language Learners	*											23.46	51.44	22.63	2.47	2.02	
Economically Disadvantaged	107	1.87	24.30	66.36	7.48	0.00	4.12	18.56	69.07	8.25	0.00	8.28	30.00	54.79	6.93	1.24	
Female	153	1.31	13.07	74.51	11.11	0.00	0.76	11.36	65.91	21.97	0.00	4.78	21.95	63.97	9.31	0.91	
Male	141	0.71	12.06	66.67	20.57	0.00	2.22	10.37	56.30	31.11	0.00	4.07	17.49	62.06	16.38	0.78	
Migrant	*											28.57	40.00	31.43	0.00	0.00	
Gap	137	1.46	22.63	67.88	8.03	0.00	3.42	20.51	65.81	10.26	0.00	7.89	28.85	55.71	7.55	1.18	
Non-Gap	157	0.64	3.82	73.25	22.29	0.00	0.00	3.33	57.33	39.33	0.00	0.44	9.12	71.32	19.12	0.46	

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All Assessed: Science Grade 08



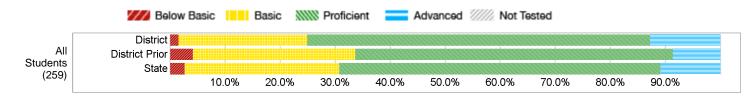
All Assessed: Science Grade 08 - Data Matrix

			Distri	ct Current	Year			Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	291	1.73	19.72	71.97	6.57	0.69	1.98	23.10	67.33	7.59	0.00	3.37	27.24	62.01	7.38	0.92	
Hispanic / Latino	*						18.18	36.36	36.36	9.09	0.00	5.23	34.71	55.92	4.13	0.55	
American Indian / Alaskan Native	12	9.09	27.27	54.55	9.09	8.33						10.32	53.05	35.37	1.26	2.02	
Asian	*											12.20	28.66	50.61	8.54	1.20	
Black / African American	*											11.11	37.63	45.88	5.38	0.71	
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00	
White / Caucasian	268	1.50	19.10	73.41	5.99	0.37	1.45	21.74	69.20	7.61	0.00	1.70	22.43	67.26	8.61	0.75	
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56	
Student With Disabilities	26	16.00	40.00	36.00	8.00	3.85	28.57	42.86	28.57	0.00	0.00	12.27	52.88	31.81	3.05	1.34	
English Language Learners	*											22.44	60.24	15.75	1.57	1.17	
Economically Disadvantaged	93	2.20	30.77	62.64	4.40	2.15	4.81	34.62	58.65	1.92	0.00	6.23	39.22	51.14	3.40	1.40	
Female	134	2.27	21.97	69.70	6.06	1.49	1.35	25.00	69.59	4.05	0.00	3.19	28.20	62.84	5.77	0.81	
Male	157	1.27	17.83	73.89	7.01	0.00	2.58	21.29	65.16	10.97	0.00	3.54	26.34	61.22	8.89	1.03	
Migrant	*		·							·		44.12	41.18	11.76	2.94	0.00	
Gap	110	4.63	30.56	59.26	5.56	1.82	5.17	37.07	55.17	2.59	0.00	6.55	39.91	50.19	3.35	1.40	
Non-Gap	181	0.00	13.26	79.56	7.18	0.00	0.00	14.44	74.87	10.70	0.00	0.43	15.50	72.96	11.10	0.47	

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

			District Current Year					Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	259	1.56	23.35	62.26	12.84	0.77	4.15	29.46	57.68	8.71	0.00	2.66	28.05	58.34	10.95	1.50	
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30	
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80	
Asian	*											17.44	37.79	37.21	7.56	1.71	
Black / African American	*											6.37	45.59	43.63	4.41	3.32	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	243	1.66	22.82	62.24	13.28	0.82	4.41	28.63	58.15	8.81	0.00	1.72	24.51	61.45	12.32	1.14	
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39	
Student With Disabilities	19	5.56	83.33	11.11	0.00	5.26	23.53	64.71	11.76	0.00	0.00	11.51	59.84	23.43	5.22	2.23	
English Language Learners	*											37.59	54.89	5.26	2.26	5.67	
Economically Disadvantaged	65	3.13	35.94	54.69	6.25	1.54	4.17	47.92	43.75	4.17	0.00	5.56	40.60	48.18	5.65	2.69	
Female	132	1.53	26.72	62.60	9.16	0.76	4.46	30.36	59.82	5.36	0.00	2.05	29.18	60.93	7.83	1.39	
Male	127	1.59	19.84	61.90	16.67	0.79	3.88	28.68	55.81	11.63	0.00	3.26	26.93	55.76	14.06	1.60	
Migrant	*											45.16	54.84	0.00	0.00	6.06	
Gap	75	2.74	41.10	49.32	6.85	2.67	9.84	49.18	37.70	3.28	0.00	5.93	42.48	46.17	5.42	2.48	
Non-Gap	184	1.09	16.30	67.39	15.22	0.00	2.22	22.78	64.44	10.56	0.00	0.74	19.62	65.47	14.17	0.91	

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

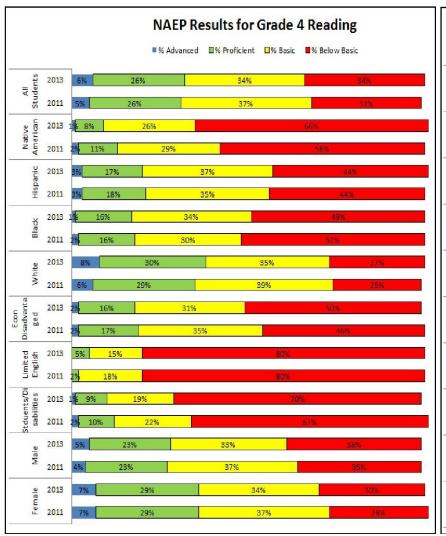
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

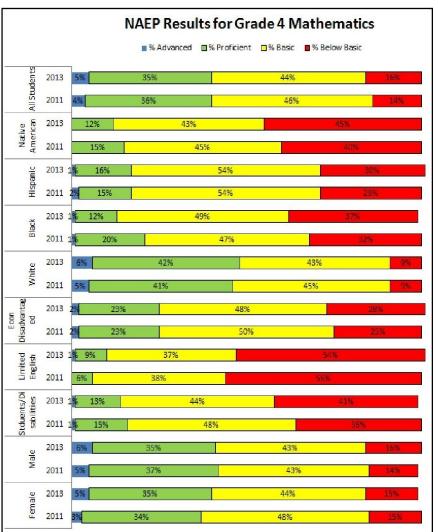
Limited English Proficient	Reading	Mathematics				
Grade 4	92%	98%				
Grade 8	78%	91%				

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael-Rickert@state.sd.us



NAEP Performance - Grade 4







NAEP Performance - Grade 8

